

Year 2

Heat Closure

Subject	Wednesday 24 TH June	Thursday 25 th June
Reading	Read your All About Rhinos text. Once completed, answer the comprehension questions. Read indecently for 15 minutes and write in your reading record.	Read you All About Lions text. Once completed, answer the comprehension questions. Read independently for 15 minutes and write in your reading record.
Writing	LO: to identify the key features of a text type We have been learning about news reports and how important it is for journalists to check their facts before writing their report. We know that a news article is a form of recount. Today, we would like you to read the news article and identify the key features. We have done this task in class with a different article so we hope this is a good way for you to revise these features. Look at the Goldilocks newspaper report and use different colours to identify the following features. Key features; 1. Newspaper name 2. Article title 3. Summary paragraph 4. Time adverbs (chorological order) 5. Quotes from witnesses 6. Picture 7. Caption 8. Rhetorical question	LO: to correctly use the past and progressive verb tenses We have been learning to correctly change root words to form past and progressive tenses. We know that most past tense verbs end in the suffix –ed and the progressive use –ing. However, we have been looking at how the spellings of some words change before we add the suffixes. Complete the grid to change the tenses of each verb. Then, use some of these verbs in your own sentences. Make sure your sentences are linked to The Great Fire of London.
Maths	LO: to recap addition Over the next few weeks, we will be reviewing addition and subtraction and techniques we can use to help solve problems. This will support the children with their transition into Year 3. Have a go at the sheets below. Remember to draw your Diennes and use your number bond facts.	LO: to recap subtraction Over the next few weeks, we will be reviewing addition and subtraction and techniques we can use to help solve problems. This will support the children with their transition into Year 3. Have a go at the sheet below. Remember to draw your Diennes and use your number bond facts.

Foundation 1	Geography/Science In geography, we have been learning all about Kenya, particularly the animals and tribe of the Maasai Mara. Look up one of 'the big five' (lions, rhinos, buffalo, leopards, elephants) and create a poster all about this animal. If you are up for a challenge, we would like you to also consider your science knowledge and think about how this animal is adapted to survive in this habitat. We look forward to seeing your posters. Your knowledge will come in handy during our trip!	Art We have been exploring the work of two amazing Kenyan artists and taking inspiration to produce our own work. We would like you to now complete your own research on another Kenyan artist – Saviour Juma. Complete your own piece of artwork inspired by their work. 
Foundation 2	History LO: to understand how The Great Fire of London was put out In History, we have been learning all about The Great Fire of London, particularly the timeline of events and the impact it had on London. Look up how the fire got put out. Write a mind map about all the different ways people tried to stop the fire. If you would like a challenge, write a diary entry as if you were a soldier trying to stop the fire.	Science LO: to identify different plant habitats In science this term, we have been exploring different habitats. Last lesson we discussed animal habitats and why each habitat was suitable for each animal to survive. This included looking at some adaptations animals have for each place. We would like you to have a look around your garden or surrounding area for different plants and their habitats. Think about if they are surrounded by other plants, if they're close to water or if they stand by themselves. - This could also be researched online. Once completed, draw 3 plants and explain where their habitat was.