

Extreme Heat Closure Plan 24th- 25th June

Remote Learning Plan Year 3

	Wednesday 24 th June	Thursday 25 th June
Reading	Comprehension questions We have been working hard on reading a text then answering comprehension questions. Remember you must refer back to the text when finding your answers. Try to answer in full sentences, using part of the question in your answer.	Comprehension questions We have been working hard on reading a text then answering comprehension questions. Remember you must refer back to the text when finding your answers. Try to answer in full sentences, using part of the question in your answer.
Writing	This year you have done a lot of work on setting descriptions. Using the picture, describe what you can see, hear, touch and smell. We do not want to see 'I can see' sentences. Use fronted adverbials, noun phrases and similes to engage your reader.	Setting description Using the picture, describe what you can see, hear, touch and smell. We do not want to see 'I can see' sentences. Use fronted adverbials, noun phrases and similes to engage your reader.
Maths	Revision of turns. We have completed lots of work on turns over the past few weeks. Today, we would like you to revise the key vocabulary below: -Clockwise -Anti clockwise -Three quarter turn - Half Turn -Full Turn -Quarter Turn -Complete the sheet attached. Extension: Log onto Times Table Rockstars.	Revision of Right angle- We have done a lot of work on angles over the past two weeks. Remember a right angle is when two lines meet at exactly 90 degrees. Today, we would like you to complete the sheet, revising angles. Extension: Log onto Times Table Rockstars.
Subject 1	Geography: In Geography last week, we learned how to survive an Earthquake. This week, we would like you to think about what kind of items you would need in order to survive an earthquake. Think carefully about the items you would need. Remember this is not items you want; this is items you would need to survive an earthquake.	Science: Last week, we learnt the 4 main factors that plants need to grow. -Sunlight - Water -Air -Nutrients

	Either cut and stick the pictures around the rucksack or you can draw the items around the rucksack that you think you would need. Add any items you think we have missed. Write sentences to explain why you think these items are essential.	This week, you will learn about leaves. Read through the PowerPoint. Use the information on the PowerPoint to label your leaf. Look around at some different plants. Look at the different shapes of leaves. Compare the different leaf shapes. You could choose to draw around some of the leaves you find. Optional Extension. Find out the names of the plants your leaves come from.
Subject 2	French: This term we have been learning all about the foods/drinks we take on picnics and where we might go (locations) for a picnic. Today we would like to you complete the two sheets attached. Sheet one, you need to write the correct location on each line. You can also colour in the pictures. Sheet 2, create your own picnic. Use sentences and pictures to tell us where you would go and what food you will take. Colour these in and bring them back to school with you.	RE: Last week we learned about the deity Ganga and how she is an embodiment of The River Ganges. We considered how she is the deity of purity and cleanliness and thinking about how cleanliness could be about the dirt on our body or the cleanliness of our souls. Today, we would like you to read the fact file about The River Ganges and complete the mind map with key facts you have chosen from the fact file. Remember to write in your neatest handwriting so we can put these in our big RE book!